

EDUCATION IN STATE PRISONS

REPORT OF THE AB 3005 PLANNING COMMITTEE

CALIFORNIA POSTSECONDARY EDUCATION COMMISSION

EDUCATION IN STATE PRISONS
Report of the AB 3005 Planning Committee

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CALIFORNIA POSTSECONDARY EDUCATION COMMISSION
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EDUCATION IN STATE PRISONS

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EDUCATION IN STATE PRISONS
REPORT OF THE AB 3005 PLANNING COMMITTEE

BACKGROUND

Assembly Bill 3005 (Moore), enacted by the Legislature and approved by the Governor on September 19, 1980, adds Part 20, "Education in State Prisons", beginning with Section 32500, to the Education Code, effective January 1, 1981. (The complete text of the legislation is presented in Appendix A.)

This legislation requires the Director of Corrections, the Chancellor of the California State University and Colleges, the Chancellor of the California Community Colleges, and the Superintendent of Public Instruction, with the advice of the California Postsecondary Education Commission, to enter into interagency agreements relating to prison-based educational programs, to promote joint policy planning among these four entities, and to coordinate policy with the establishment and maintenance of such programs. It also requires the Department of Corrections and the executive officers of the three educational segments to appoint an Advisory Committee on Correctional Education to do, but not be limited to doing, all of the following:

1. Making recommendations on the use of instructional television in these programs.
2. Reviewing and making recommendations relating to any proposed budget for these programs.
3. Reviewing and making recommendations relating to the implementation of an interagency agreement.

AB 3005 PLANNING COMMITTEE

On January 29, 1981, Ruth Rushen, Director of Corrections, wrote to each of the three educational agency directors and the Director of the Commission asking that they designate a staff representative to serve on an AB 3005 Planning Committee charged with the development of a model interagency agreement and to review other provisions of the bill. Since the California Postsecondary Education Commission was designated as the advisor to the group, Ms. Rushen asked the designee of the Commission to assume the chairmanship of the Committee and to oversee the work of the Committee.

Members of the AB 3005 Planning Committee were:

Maria Reyes
Assistant to the Deputy Superintendent for Programs
Department of Education

Russell Riese
Postsecondary Education Administrator
California Postsecondary Education Commission

John Harrison
Associate Director
California Postsecondary Education Commission

Allan Petersen
Administrator, Program Evaluation and Approval
California Community Colleges

Ralph Mills
State University Dean, Extended Education
California State University and Colleges

A. Dal Favero
Chief, Education Services
Department of Corrections

The Planning Committee met on June 5, July 30 and September 16. This report of the Committee (a) presents a model Interagency Agreement, (b) defines the roles of the department and the educational segments in developing policy for prison-based education and (c) establishes a framework for joint program and policy planning. It is directed to each of the agency directors and appropriate governmental officials. Approval of this report by the agency directors will complete the work of the Planning Committee. The report is organized in the sequence of Section 32500 of the Education Code.

MODEL INTERAGENCY AGREEMENT

Part (a) of Section 32500 of the Education Code directs the three public education systems and the Department of Corrections, with advice from the California Postsecondary Education Commission, to enter into Interagency Agreements that will encourage greater involvement of the three public educational segments in planning and developing prison-based educational programs.

In the past, the Department of Corrections has contracted with school districts, colleges, and universities directly for educational services. The Department should continue this policy.

A model Interagency Agreement is presented in Appendix B. The agreement specifies that a statutory advisory committee on prison-based education be appointed by the respective agency executive officers and defines the purpose, responsibilities and role of the committee. Each of these points is discussed in more detail in the text of this report. The Agreement establishes the framework for greater involvement of educational institutions in planning, developing, delivering, and evaluating prison-based educational programs.

The Agreement is non-exclusive in order to provide the Department of Corrections the flexibility needed to seek educational, consulting, and/or research services from other sources, public and private.

DEPARTMENT OF CORRECTIONS ROLE IN EDUCATION

Before recommending future roles of the Department of Corrections and the educational agencies in developing policy for prison-based educational programs, the present role of the Department of Corrections in offering educational programs, often through contracts with schools and postsecondary institutions, is explained in the following paragraphs, first in terms of vocational programs and then of academic programs.

Vocational Programs

The goals of vocational education programs offered by the Department of Corrections are to develop current saleable skills in individuals to enable them to become self-sufficient, productive members of society. In order to fulfill these goals, the Department's vocational programs have the following objectives:

1. Develop and maintain training programs that offer maximum skill development for post-release employment.
2. Develop entry level employment skills for each trainee who successfully completes a minimum of 500 hours of a vocational-industrial program.
3. Coordinate the opportunities offered by each training unit--vocational education, correctional industries, plant operations, and business services.
4. Develop and maintain an effective trade advisory committee or council consisting of management, labor and other resource people to advise on training standards, employment opportunities and placement.

5. Offer an ongoing program of vocational counseling, occupational orientation and re-entry counseling that contributes to community participation, awareness of family obligations and employee responsibilities.

In 1979-80, the vocational educational programs consisted of 162 vocational classes and four skill centers in 50 occupational areas. Five-hundred hours of instruction are considered the minimum length of training to develop basic operative skills. At 1,000 hours, trainees will have developed adequate competence for entry into the job market. In general, 2,000 hours of instruction is considered the maximum course length.

Most vocational courses are offered on a flexible entry and exit basis allowing individuals the opportunity to enter, progress, and exit as their specific training needs dictate. Many of the Department's vocational programs are approved by the Division of Apprenticeship Standard which means that they meet the same standards as required in the private sector. In some instances, the Associate of Arts or Associate of Science degree may be earned by vocational program students through local community colleges.

Appendix C lists the vocational training courses by correctional institution and the man-day quotas for each shop. Appendix D lists the number of Certificates of Completion, and Appendix E, the number of Federal/State Licenses issued at each facility in 1979-80.

Academic Programs

The goals of academic educational programs offered by the Department of Corrections are threefold. First, to foster literacy. Second, to provide a setting for offenders to upgrade their academic skills needed to better prepare for and compete in the world of work and to complete their high school diploma or equivalency requirements. And third, to develop broad academic opportunities for continuing education to assist offenders to better realize their capacities and potential in the community, to maintain more effective human relationships and to become more economically self-sufficient. To fulfill these goals academic education has three objectives:

1. Develop and maintain adult basic education programs that provide non-readers, non-English speaking, and offenders with severe English language deficiencies, reading or learning problems the opportunity to become literate.
2. Provide and maintain academic education programs at the adult school level that offer refresher courses in reading, language, and mathematics skills required for

job-entry/training-entry level and above and provide academic programs leading to the competency based high school diploma or equivalency.

3. Provide special educational opportunities for those offenders who cannot or choose not to attend the formal school and offer a comprehensive postsecondary education program which also includes access for vocational students.

The academic education program at each institution consists of two levels of adult basic education as well as adult high school and college level credit courses leading to the Associate Degree. In addition, some institutions provide upper division courses leading to the Baccalaureate Degree.

Adult Basic Education, Level I: This program serves those inmates whose academic achievement ranges from basic non-readers through 5.9 grade level achievement. The thrust of this program is to assist illiterates and limited English-speaking inmates to become literate in English.

For non-English speaking inmates, the primary goal is to assist these inmates to attain a third grade (3.0) level skill in the English language in speaking, reading, writing and vocabulary and to successfully move into the regular ABE Level I program.

In addition, this program utilizes a very limited amount of basic coping/survival skills materials and strategies appropriate to this level in helping inmates learn to adjust and survive in the institution and community.

Adult Basic Education, Level II: This program provides refresher courses in mechanics of language, spelling, writing, reading vocabulary and comprehension, and arithmetic fundamentals and reasoning. This level of adult education serves those inmates who are achieving between 6.0 grade level and 8.9. This level assists inmates seeking to improve or upgrade their basic academic education. The curriculum seeks 1) to assist inmates to function more effectively and competently as adults; 2) to better prepare interested inmates for entry level vocational training, on-the-job training, or general work experience; 3) to prepare inmates to get a better job and/or better compete for a job; and 4) to provide self-improvement opportunities for inmates through a continuing program of education.

Adult High School Level III: This program continues to assist inmates to function more effectively and competently as adults and to provide opportunities for self-improvement and special academic

interests. The student at this level can complete the requirement for the competency based high school diploma or the high school equivalency certificates.

Vocational students are encouraged to up-grade their academic skills in order to gain maximum benefit from their training program, to attain a higher level of employability, and to better compete for jobs. Vocational students may apply up to 50 units of vocational course credit towards a competency based high school diploma.

Postsecondary Education: The college program provides continuing educational opportunity for those inmates who have a high school diploma or equivalency and have demonstrated their ability to perform at the 10.0 grade level of achievement in reading, comprehension, vocabulary, and general mathematics.

Vocational students are encouraged to earn the Associate Degree with a vocational specialization. In some institutions, vocational courses have been approved by the local community college district for college credit. In such instances, the vocational student may apply up to 45 units of vocational course credit toward the Associate Degree.

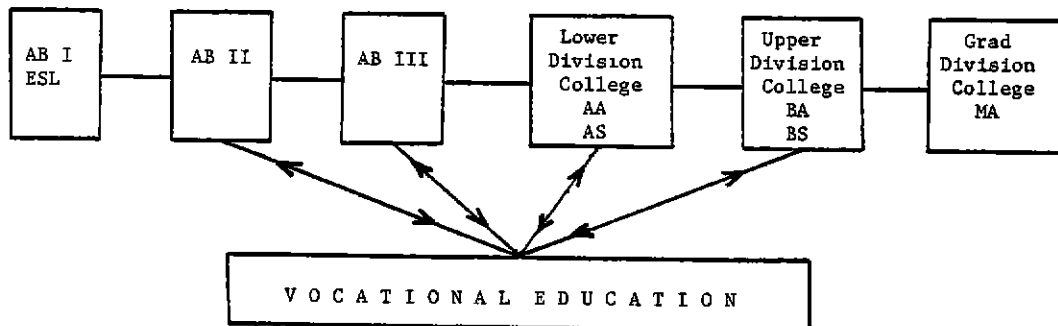
A limited number of upper division courses leading to the Baccalaureate Degree are offered at California State Prison-Folsom, Correctional Training Facility, Deuel Vocational Institution and California Correctional Center.

Appendix F lists, by correctional institution, the achievement earned by inmates enrolled in the academic program for the 1979-80 fiscal year. During that year:

389	inmates completed literacy training at Adult Education Level I;
502	attained 9.0 achievement level at Adult Education Level II;
1,239	completed the equivalency program or earned the high school diploma at Adult Education Level III;
1,773	completed courses by independent study;
104	earned the Associate of Arts Degree; and
19	earned the Bachelor of Arts Degree.
16,600	college semester units were earned;
2,625	college quarter units were earned; and
9,657	enrollments were made in college courses, of which
5,611	or 58 percent were completed.

Diagrammatically, the education programs operated by the Department of Corrections represents a continuum of programs for illiterates through the master's degree as shown in Figure 1.

Figure 1. Department of Corrections
Adult Education Continuum



Ancillary Services

Counselling
Testing/Assessment
Career Program
Library
Correspondence Courses
Technical Assistance
Correspondence
Educational TV

Pre-Release
Physical Fitness any Recreation
Arts/Crafts & Handicraft

Resources

Public Schools
Private Schools
Community
Apprenticeship
Private Enterprise
Federal & Private Funds
State Agencies
Inmate/Staff/Community Advisory
Committee
Correctional Industries
Food Services
Maintenance Services

While these program descriptions appear to be extensive, it is only the framework for programs that is all encompassing. Limited resources make these programs available to only about one-fourth of those inmates who are interested and qualify.

PROPOSED ROLES AND RESPONSIBILITIES OF THE AGENCIES

Section 32500(a)(1) of the Education Code directed the AB 3005 Planning Committee to determine the roles of the Department of Corrections and the three public educational agencies in developing joint policy for prison-based education programs.

Figure 1 helps to identify the educational functions and responsibilities of each agency. The Committee recommends the following functional differentiation among the the agencies:

1. All educational programs operated by the Department of Corrections must continue to be administered by the Department.
2. All levels of Adult Basic Education, Levels AB I, AB II, and AB III, should be provided by teachers employed by the Department and through contracts with high school districts and/or county offices of education. Instruction provided by high school districts or county offices of education shall be limited to these three levels of adult education.
3. Instructional services provided by the community colleges shall be limited to grades 13 and 14.
4. Instructional services provided by the California State University and Colleges shall be at the upper division and graduate levels only.
5. Instructional services should be provided by the appropriate segment of public education in whose service area the correctional institution is located. However, when educational institutions within the service area or district declines to provide needed services, the educational agency should seek services from public institutions located in another district or service area.
6. The Department of Corrections should solicit through its Interagency Agreements any consulting or research services from that segment of public education that has personnel with appropriate expertise.
7. These Interagency Agreements with public educational agencies shall not preclude the Department from contracting with private schools, colleges or universities for necessary services.
8. The educational agencies should place emphasis on the continuum of adult education depicted in Figure 1. This continuum, along with AB 3005, implies the need for the educational agencies to support interagency articulation that will ensure the efficient and effective coordination of the educational programs provided by each of the participating agencies.

THE ADVISORY COMMITTEE ON CORRECTIONAL EDUCATION

At this point, the distinction between two Committees must be clarified; that between the present AB 3005 Planning Committee, and the proposed Advisory Committee on Correctional Education.

The first section of Education Code Section 32500 calls for the Department of Corrections, the Community Colleges, the State University and Colleges, and the Department of Education, with the advice of the California Postsecondary Education Commission, to develop an Interagency Agreement, to determine the roles of the Department and the educational segments, and to address the issue of joint policy and program planning. This group of designees have been referred to as the "AB 3005 Planning Committee".

The second part of Section 32500 calls for the appointment of an advisory committee by the Department of Corrections and the three public segments (excluding the Postsecondary Commission) to make recommendations on the use of instructional television, to review and recommend proposed budgets for prison-based programs, and to review and make recommendations on the implementation of the interagency agreements. This is an ongoing statutory committee referred to here as the Advisory Committee on Correctional Education.

With agency approval of the proposed Interagency Agreement presented in this report, the AB 3005 Planning Committee and participation by the Postsecondary Education Commission may cease, and the Advisory Committee on Correctional Education begins to function. The latter Committee can best address the issues involved in joint policy and program planning because of its continuing status and its periodic review and assessment of programs and budgets.

Membership

It is the view of the Planning Committee that the Advisory Committee on Correctional Education, composed of designees of the Director of Corrections, the Chancellor of the State University and Colleges, the Chancellor of the Community College, and the Superintendent of Public Instruction, may be strengthened by the participation of one or more ex-officio members drawn from the following list:

1. An ex-offender.
2. An instructor in a prison based educational program.

3. A representative from private industry.
4. A representative from the California Youth Authority.
5. A representative from the California Department of Justice.
6. A representative from the California Employment Development Division.
7. A representative from the California Department of Social Services.
8. A representative from the California Department of Rehabilitation.
9. A representative from the California Postsecondary Education Commission.

The Planning Committee recommends that ex-officio members, if employed, should be appointed by, and serve at the pleasure of the statutory members of the Advisory Committee on Correctional Education. The Planning Committee further recommends that ex-officio members should possess all of the rights and privileges extended to the statutory members of the Advisory Committee on Correctional Education.

Responsibilities

The Planning Committee also recommends that the statutory Advisory Committee on Correctional Education consider adopting the following duties and responsibilities:

Statutory

1. The Advisory Committee on Correctional Education has a statutory responsibility under Section 32500 of the Education Code to review and maintain interagency agreements between and among the agencies and institutions that provide educational programs to the Department of Corrections.
2. The Advisory Committee has a statutory obligation to meet and confer periodically in order to review items and provide advice to the Director of the Department of Corrections on (a) the use of instructional television, (b) the development and maintenance of Interagency

Agreements and, (c) proposed budgets for prison-based educational programs.

3. Notwithstanding the other provisions, the Director of Corrections shall administer all prison-based education programs.

Functions of the Advisory Committee

The functions of the Advisory Committee on Correctional Education shall include, but not be limited to, advising the Director of the Department of Corrections on all of the following:

1. Educational Program Policy and Planning
 - a. Reviewing and assessing present educational policies and programs of the Department.
 - b. Developing a long-term plan for educational programs within the Department.
 - c. Advising the Department in the development and presentation of its annual budget for prison-based educational programs.
 - d. Reviewing existing legislation, recommending new legislation, and monitoring proposed legislation that pertains to prison-based educational programs.
2. Program Operations
 - a. Reviewing and recommending program operations, standards, and procedures to better meet the educational needs of inmates.
 - b. Determining how these programs are coordinated with other institutional, federal, state, county, and local agencies and community-based programs and with the Department.
 - c. Examining inmate access to programs, inmate participation, placement, and achievement made in programs.
 - d. Reviewing the awarding or certification of credit for course work completed and the records maintained of student achievement.

- e. Examining the credentialing of staff and regulations pertaining to staff.
- 3. Curriculum Development and Staff Training
 - a. Examining present curricula as to over-all balance, content, scope, and sequence.
 - b. Examining staff training programs in relation to the current curriculum development and implementation processes.
- 4. Program Evaluation
 - a. Evaluating periodically the effectiveness of selected prison-based educational programs.
 - b. Reviewing the results of the program evaluation and advising the Department as to methods to implement program changes and/or modifications.

Meeting Schedule

The Planning Committee recommends that the Prison Education Advisory Committee meet on a quarterly basis or more frequently if the need arises. There was general consensus that the principal agency directors should attempt to meet with the Advisory Committee annually.

SUMMARY

This report concludes the work of the AB 3005 Planning Committee provided (1) the agencies involved approve the model Interagency Agreement, (2) the defined roles for the Department of Corrections and the three public segments (CSUC, CCC, SDE) are acceptable, and (3) the framework for future joint policy and program planning by the Prison Education Advisory Committee is adequately defined in order to meet the needs of the Department of Corrections and the three public segments.

Assembly Bill No. 3005

CHAPTER 1037

An act to add Part 20 (commencing with Section 32500) to the Education Code, relating to education.

[Approved by Governor September 19, 1980 Filed with
Secretary of State September 21, 1980]

LEGISLATIVE COUNSEL'S DIGEST

AB 3005, Moore. Education: prisons.

Under existing law, the Director of Corrections may provide educational programs to inmates either by utilizing employees of the Department of Corrections or by means of an agreement with a public or private educational agency.

This bill would require the Director of Corrections, the Chancellor of the California State University and Colleges, the Chancellor of the California Community Colleges, and the Superintendent of Public Instruction, with the advice of the California Postsecondary Education Commission, to enter into interagency agreements relating to prison-based educational programs to promote joint policy planning among these 4 entities and to coordinate policy with the establishment and maintenance of such programs. This bill would require these officials to appoint an advisory committee to perform specified duties.

The people of the State of California do enact as follows.

SECTION 1. Part 20 (commencing with Section 32500) is added to the Education Code, to read:

PART 20. EDUCATION IN STATE PRISONS

32500. (a) In order to encourage greater involvement of educational institutions in planning and developing prison-based educational programs, the Director of Corrections, the Chancellor of the California State University and Colleges, the Chancellor of the California Community Colleges, and the Superintendent of Public Instruction, with the advice of the California Postsecondary Education Commission, shall enter into interagency agreements. Such agreements shall provide for, but not be limited to, all of the following:

(1) A determination of the roles of the Department of Corrections, the office of the Chancellor of the California State University and Colleges, the office of the Chancellor of the California Community Colleges, and the Department of Education, in developing policy for prison-based educational programs.

(2) Joint policy and program planning.

(b) The Director of Corrections, the Chancellor of the California State University and Colleges, the Chancellor of the California Community Colleges, and the Superintendent of Public Instruction shall appoint an advisory committee to do, but not be limited to doing, all of the following:

(1) Making recommendations on the use of instructional television in these programs.

(2) Reviewing and making recommendations relating to any proposed budgets for these programs.

(3) Reviewing and making recommendations relating to the implementation of the interagency agreement.

(c) Notwithstanding the other provisions of this section, the Director of Corrections shall administer all prison-based education programs.

INTERAGENCY AGREEMENT

Appendix B

NUMBER

THIS AGREEMENT is entered into this _____ day of _____, 19____,
by and between the undersigned State Agencies

Distribution

Agency providing services

Agency receiving services

EDUCATION IN STATE PRISONS

1. (The Chancellor of the California State University and Colleges, the Chancellor of the California Community Colleges, the Superintendent of Public Instruction) hereafter known as (CSUC, CCC, SDE) shall promote joint policy and program planning on prison-based educational programs through a statutory Advisory Committee on Correctional Education working in cooperation with the Director of the California Department of Corrections, hereafter known as the Department or CDC, in accordance with this agreement which is mandated by Part 20, Section 32500, of the Education Code.
2. The term of this agreement shall be _____.
3. _____ is designated by the Department as its representative on the Advisory Committee on Correctional Education.
4. _____ is designated by (CSUC, CCC, SDE) as its representative on the Advisory Committee on Correctional Education.

Page 1 of 3 Pages

NAME OF STATE AGENCY	NAME OF STATE AGENCY
CALLED ABOVE (SHORT NAME)	CALLED ABOVE (SHORT NAME)
AUTHORIZED SIGNATURE ▶	AUTHORIZED SIGNATURE ▶
TITLE	TITLE
(Continued on _____ sheets which are hereby attached and made a part hereof)	

I. PURPOSE

The purpose of this agreement is (1) to promote joint policy planning among these four entities (CSUC, CCC, SDE, CDC) relative to prison-based educational programs, (2) to coordinate policy with the establishment and maintenance of such programs, and (3) to define the roles of the three education segments and the Department in developing policy for prison-based educational programs.

Nothing in this agreement shall abrogate the authority of any of the parties nor preclude plenary control over its personnel, programs, facilities, policies, and procedures.

II. THE ADVISORY COMMITTEE

- A. The Advisory Committee on Correctional Education has a statutory responsibility under Section 32500 of the Education Code to review and maintain Interagency Agreements between and among the agencies and institutions that provide educational programs to the Department of Corrections.
- B. The Advisory Committee has a statutory obligation to meet and confer periodically in order to review items and provide advice to the Director of the Department of Corrections on (a) the use of instructional television, (b) the development and maintenance of Interagency Agreements and, (c) proposed budgets for prison-based educational programs.
- C. Notwithstanding the other provisions, the Director of Corrections shall administer all prison-based education programs.

III. FUNCTIONS OF THE ADVISORY COMMITTEE

The functions of the Advisory Committee on Correctional Education shall include, but not be limited to, advising the Director of the Department of Corrections on all of the following:

- A. Educational Program Policy and Planning
 - 1. Reviewing and assessing present educational policies and programs of the Department.
 - 2. Developing a long-term plan for educational programs within the Department.
 - 3. Advising the Department in the development and presentation of its annual budget for prison-based educational programs
 - 4. Reviewing existing legislation, recommending new legislation, and monitoring proposed legislation that pertains to prison-based educational programs.

B. Program Operations

1. Reviewing and recommending program operations, standards, and procedures to better meet the educational needs of inmates.
2. Determining how these programs are coordinated with other institutional, federal, state, county, and local agencies and community-based programs and with the Department.
3. Examining inmate access to programs, inmate participation, placement, and achievement made in programs.
4. Reviewing the awarding or certification of credit for course work completed and the records maintained of student achievement.
5. Examining the credentialing of staff and regulations pertaining to staff.

C. Curriculum Development and Staff Training

1. Examining present curricula as to over-all balance, content, scope, and sequence.
2. Examining staff training programs in relation to the current curriculum development and implementation processes.

D. Program Evaluation

1. Evaluating periodically the effectiveness of selected prison-based educational programs.
2. Reviewing the results of the program evaluation and advising the Department as to methods to implement program changes and/or modifications.

IV. CONTRACTURAL SERVICES

- A. All parties understand that this agreement is non-exclusive. CDC is free to seek educational, consulting and/or research services from any and all parties and sources and (CSUC, CCC, SDE) may provide such services to any and all other appropriate agencies, public or private

V. AMENDMENTS

- A. This agreement may be amended in writing, and not otherwise, as mutually agreed by the parties hereto.

VOCATIONAL TRAINING PROGRAMS

	VOCATIONAL TRAINING COURSE	MAN DAY QUOTA	CCC	SCC	CCI Med	CCI Mun	CTF Cent	CTF South	CTF North	DVI	FOL	CIM	CMF	CMC	SQ	CIW	CRC Men	CRC Wom	
1	AIR CONDITIONING	61			16				15							15	15		1
2	AIR ENGINE MECHANIC	15								15									2
3	AIR FRAME MECHANIC	15								15									3
4	ANIMAL GROOMING	15										15							4
5	APPLIANCE REPAIR	46			16				15							15			5
6	AUTO MECHANIC	180		18	16	18		13	15	25	12	15		18	15		15		6
7	AUTO SERVICE SPECIALIST	13						13											7
8	BAKING	77			16		15					15		16	15				8
9	BODY & FENDER REPAIR	104		34		15	30			13	12								9
10	Computer Programming and Data Processing	20														20			10
11	COPY MACHINE REPAIR	46	15		15									16					11
12	COSMETOLOGY	30														30			12
13	COMMERCIAL DIVING	25										25							12
14	DRAFTING	54								15				24			15		14
15	DRY CLEANING	86			20				15					18	18		15		15
16	ELECTRICAL MAINTENANCE	30								15					15				16
17	ELECTRONIC DATA PROCESSING	20													20				17
18	ELECTRONIC TECHNOLOGY	97							15			15	15	22	15	15			18
19	FABRICS SKILL CENTER	59	59																19
20	FOOD SERVICE SKILL CENTER	209	116														65	28	20
21	FURNITURE TECHNOLOGY	65							50			15							21
22	JANITORIAL MAINTENANCE	30														15	15		22
23	LANDSCAPE GARDENING	57											15	24	18				23
24	LENS GRINDING	15											15						24
25	MACHINE SHOP	77			15					15	12			20	15				25
26	MARINE ENGINE REPAIR	15								15									26
27	MASONRY	39	6	18								15							27
28	MEAT CUTTING	74		16	16		12					15			15				28
29	MECHANICAL SKILL CENTER	195	195																29
30	MEDICAL ASSISTANT	15														15			30
31	METALS SKILL CENTER	45										45							31
32	MILL & CABINET	78		18		15			15	15			15						32
33	NURSING ASSISTANT	15														15			33
34	OFFICE MACHINE REPAIR	34	18												16				34
35	PAINTER	15								15									35
36	PLUMBER	15													15				36
37	PRINTER, COMPOSITOR	15													15				37
38	PRINTER, GRAPHIC ARTS	35								20						15			38
39	PRINTER, OFFSET	75					30					15			15			15	39
40	PRINTER, SILK SCREEN	16			16														40
41	SEWING MACHINE MECHANIC	32			16									16					41
42	SHEET METAL	33												18	15				42
43	SHOE REPAIR	48								15		15		18					43
44	SMALL ENGINE REPAIR	15							15										44
45	SOLAR ENERGY	20															20		45
46	UPHOLSTERY	45				15			15								15		46
47	WATCH REPAIR	15								15									47
48	WELDING	126		36	30					25				20	15				48
49	WORD PROCESSING	30																30	49
50	X-RAY TECHNICIAN	30											20				10		50
	TOTAL MAN-DAY QUOTA	2521	409	140	192	63	87	26	170	213	56	205	80	230	237	155	185	73	
	NUMBER OF VOC PROGRAMS	123	6	6	11	4	4	2	9	13	4	11	5	12	15	9	9	3	
	NUMBER OF VOC CLASSES	162	26	8	12	5	6	2	9	15	5	14	5	12	15	10	13	5	
			CCC	SCC	CCI Med	CCI Mun	CTF Cent	CTF South	CTF North	DVI	FOL	CIM	CMF	CMC	SQ	CIW	CRC Men	CRC Wom	

DEPARTMENT OF CORRECTIONS
 Vocational Education
 Certificates of Completion & Achievement
 1979/80 Fiscal Year

INSTITUTION	Certificate		TOTAL
	Completion	Achievement	
California Correctional Center	231	210	441
Sierra Conservation Center	102	0	102
California Correctional Inst.	42	45	87
Correctional Training Facility	19	63	82
Deuel Vocational Institution	23	29	52
Folsom State Prison	13	32	45
California Institution for Men	44	41	85
California Medical Facility	48	25	73
California Mens Colony	147	147	294
San Quentin State Prison	4	68	72
California Institution for Women	262	161	423
California Rehabilitation Center	87	40	127
TOTAL	1,022	861	1,883

Appendix E

DEPARTMENT OF CORRECTION Vocational Education Federal and State Licenses Issued 1979/80 Fiscal Year

License	INSTITUTION										TOTAL
	CCC	SCC	CCI	DVI	FOL	CTM	CMF	CMC	CIW	CRC	
Air Engine				6							6
Air Frame				4							4
Brakes	29		31	3	3	4		2		2	74
Cosmetology									7		7
Electronic								9			9
Headlamps	19		5	1	3	4		2			34
Pasteurization				1							1
Smog	12	44	1	3	1	4		3		1	69
Welding		17	8			26					51
X-Ray Technician							8			9	17
TOTAL	60	61	45	18	7	38	8	16	7	12	272

Appendix F

Department of Corrections
Education Services: Academic Education
Inmate Achievement
7/9/80 P.Y..

INSTITUTIONS	CERTIFICATES ISSUED				DIPLOMAS			COURSE COMPLETIONS				COLLEGE EXTENSION			
	Adult Basic Education Level I	Adult Basic Education Level II	G.E.D. High School Equivalency	High School Proficiency	Elementary	High School	Associate A/S	Correspondence Course Level III	Correspondence Course College	External School (Regular)	External School (Lock Up)	Course Enrollments	Course Completions	Semester Units Earned	Quarter Units Earned
CCC	85	0	173	0	0	36	13	0	0	160	0	1321	644	1932	0
SCC	25	10	22	4	0	8	0	0	0	0	0	385	267	0	1201
CCI	95	79	67	0	79	22	6	0	3	3	8	352	229	687	12
OTF	71	112	90	50	0	0	12	0	0	12	186 college 306	2690	947	2898	0
DVI	0	0	132	0	0	23	1	0	0	1	160	134	106	418	0
POL	20	8	41	0	11	34	B/A16 A/A11	0	12	0	73	346	229	1761	0
CIM	16	16	142	0	0	2	0	0	3	0	0	400	122	366	0
CNP	8	7	37	0	7	19	B/A 1 A/A 4	133	12	0	98	560	493	1680	0
CNC	17	21	101	0	25	33	23	0	6	0	0	1386	855	2565	0
SQ	18	0	68	0	7	16	15	0	2	0	75	593	456	1245	0
CIV	24	29	102	0	0	0	B/A 2 19	0	0	208	214	1340	1168	2763	1412
CRD	10	91	17	0	0	0	0	0	0	98	0	150	95	285	0
TOTAL	389	373	992	54	129	193	123	133	38	482	1120	9657	5611	16,600	2625



STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION
STATE EDUCATION BUILDING, 721 CAPITOL MALL, SACRAMENTO 95814

October 2, 1981

Dr. Russell Riese
Postsecondary Education Administrator
California Postsecondary Education Commission
1020 12th Street
Sacramento, California 95814

Dear Dr. Riese:

I have reviewed the draft of the Report of the Planning Committee on AB 3005, which resulted from our meeting on September 16, 1981.

I, as the representative of the Department of Education, agree with the content of the report including the model Interagency Agreement presented in Appendix B.

Sincerely,

A handwritten signature in cursive script, appearing to read "Maria Reyes".

Maria Reyes
Assistant to the Deputy Superintendent
of Public Instruction for Programs

MR/mbc

CALIFORNIA COMMUNITY COLLEGES

1238 S STREET

SACRAMENTO, CALIFORNIA 95814

(916) ~~445-3752~~ 445-0486



October 1, 1981

Mr. Russell L. Riese
California Postsecondary Education
Commission
1020 Twelfth Street
Sacramento, CA 95814

Dear Russell:

We have reviewed the attached draft of the "Education in State Prisons, Report of the AB 3005 Planning Committee." This report does represent and accurately reports the consensus of the Committee and we have made no corrections to the text.

We will wait for the final document and will proceed with the next step in the process concerning the formation of the Advisory Committee on Correctional Education.

Sincerely,

A handwritten signature in cursive script, appearing to read "Allan L. Petersen".

Allan L. Petersen, Dean
Program Evaluation and Approval

ALP:cf

Attachment

Memorandum

To : Dr. Russell L. Riese
Assistant Director of
Special Projects
California Postsecondary
Education Commission

Date: October 13, 1981

From : Ralph D. Mills
State University Dean
Extended Education



Subject: Draft Report of the AB 3005 Planning Committee

As a member of the AB 3005 Planning Committee, I wish to endorse the draft of the Committee report circulated under cover of your memorandum of September 21, 1981. I find the draft to be entirely consistent with the agreements arrived at in Committee discussions.

With the completion of this draft, I trust the work of this Committee is now ended.

On behalf of the Committee, Russ, I wish to thank you for the good services you have performed in facilitating the production of this report.

RDM:pw

cc: A. Dal Favero
Allan Petersen
Maria Reyes

C-1514

Memorandum

Date October 8, 1981

To Russell L. Riese
 California Postsecondary Education Commission

From Department of Corrections, Sacramento 95814

Subject Draft Report of the AB 3005 Planning Committee

This draft report of the AB 3005 Planning Committee, dated September 21, 1981 is satisfactory. We have not cleared the draft with our Director pending responses by the other agencies.



A. DAL FAVERO
Chief of Education

ADF:tsh

